

Task 1:



Player Comparison

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Compare and rank the top 4 statistically highest athletes for each player position in your 'Super Team'.

Collect statistical data based on '**Important Statistics**' using the statistics excel document or websites such as Fox Sports, totalfootystats.com.au as well as NRL's own NRL.com.au.

Using that data, create graphs that show comparison between the two statistically highest players for every position in your team, include physical data as well as player statistical data.

The statistics that you measure as important will change based on the position you are comparing.

Some websites will allow you to select specific statistics, it will then automatically place the players in order. Look for common names between the three important statistics.



Examples:

When comparing statistics, a **winger's important statistics** would include tries, line breaks, tackle breaks and possibly errors. Scoring tries is a winger's major role in a team so that is a very important statistic.

A **half back's important statistics** would include try assists, line break assists, kick metres and 40/20 kicks. They're role is to help the team score tries so they need high assisting data.



It is very important to understand that every team and player selection depends on what statistic is placed as the most important for each specific position, there is always more than one important measureable statistic.

Does a front rower's total metres statistic rate higher than the tackles made statistic? This is the choice a selector must make!

This variation in statistical choice is why every team created is likely to be unique.

For a complete list of all 'Important position specific statistics' see appendix 2.

Task 1: Player Comparison Exemplar



Utilise the NRL's website and all the data collected and the 'important statistics' from task two and compare the top 4 players in each position.

The example below compares Dummy halves and Wingers. Important statistics to a Dummy Half are not the same as those classed as important for a winger.

Dummy Half	Player 1: Cameron Smith	Player 2: Andrew Mccullough	Player 3: Issac Luke	Player 4: Apisai Koroisau
Statistic 1: Tackles	890 – 2nd	874 – 3rd	708 – 4th	952 – 1st
Statistic 2: All Run Metres	1267m – 2nd	823m - 4th	1469m - 1st	1437m – 2nd
Statistic 3: Total kicks	116 – 1st	52 – 2nd	24 – 3rd	7 – 4th
Winger x 2	Player 1:	Player 2:	Player 3:	Player 4:
Statistic 1: Tries	6 – 4th	22 - 2nd	23 - 1st	22 - 2nd
Statistic 2: Line Breaks	10 - 4th	24 - 2nd	20 - 3rd	26 - 1st
Statistic 2: All Runs	348 - 2nd	357 - 1st	334 – 3rd	324 - 4th

Cameron Smith has the strongest statistics amongst all the dummy halves. This is perhaps why he is the Australian side and Captain!

Player two for the wingers stands out as the statistically strongest player, but only just!

Each of the highest rated statistics have been circled in this exemplar. By rating each statistic, the top players become a little easier to spot!

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Half Back	Player 1:	Player 2:	Player 3:	Player 4:
Statistic 1:				
Statistic 2:				
Statistic 3:				
5/8	Player 1:	Player 2:	Player 3:	Player 4:
Statistic 1:				
Statistic 2:				
Statistic 2:				

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Centres	Player 1:	Player 2:	Player 3:	Player 4:
Statistic 1:				
Statistic 2:				
Statistic 3:				
Fullback	Player 1:	Player 2:	Player 3:	Player 4:
Statistic 1:				
Statistic 2:				
Statistic 2:				

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Lock Forward	Player 1:	Player 2:	Player 3:	Player 4:
Statistic 1:				
Statistic 2:				
Statistic 3:				
Front Row Forwards <i>two required</i>	Player 1:	Player 2:	Player 3:	Player 4:
Statistic 1:				
Statistic 2:				
Statistic 2:				

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Second Row Forwards <i>two required</i>	Player 1:	Player 2:	Player 3:	Player 4:
Statistic 1:				
Statistic 2:				
Statistic 3:				

Selecting a team's reserve:

From the players that were not selected use the data and statistics to consider the selection of 4 more players.

Traditionally the players selected as reserves include 3 players from any of the forwards positions and one player that could fill multiple positions on the field. They are seen as a versatile player.

